Spanish at Robin Hood Junior School

Our Vision

We want our children to be:

literate and numerate – achieving outcomes which build on our starting points and reflect our high expectations
hardworking – reflective and resilient; able to persevere, punctual and aware of our part in the community
communicators –through all areas of the curriculum and in all our interactions with others
brave – taking risks in our learning, extending ourselves and those around us through controlled exposure to risk
compassionate – aware of differing experiences and opportunities; proactive, tolerant and open to ideas.

Initiatives/Training

- New Scheme of work which ensures progression between the units
- Staff to be trained on how to deliver the new Scheme of work and supported with any concerns that they may have

SMSC in Spanish

Spiritual: Students develop their sense of identity by exploring their own and others' languages and cultures. They learn that by doing this, it can bring a great sense of joy to our lives. Through languages, we encourage students to discover, discuss and debate unfamiliar lifestyles, global events, problems and changes. We hope that the study of languages will positively affect our students' lives; their views of themselves and others and their understanding of the world around them.

Moral: Children learn about the value systems in other cultures and that these may differ to our own. We encourage
students to build a framework of moral values, which regulates their personal behaviour. Students develop their understanding of society's shared and agreed values. They will develop an opinion about different views and how these compare to their own value system. Students develop an awareness of what is right or wrong is not always universally agreed.

Social: Within languages lessons we promote young people working effectively with each other and participating
successfully in their community. We encourage the development of the skills and personal qualities necessary for living and working together. Students develop an understanding of functioning effectively in a multi-racial, multi-cultural society.

Cultural: We encourage an appreciation of the culture and society of Spanish-speaking countries and communities through school-based discovery sessions such as the European Day of Languages and Spanish culture day. They also involve themselves in the variety of cultures, through shared experiences provided by videos and conference calling. They learn that cultures are always changing and they learn to cope with certain changes, thus ensuring we value our cultural diversity.

Our Teaching Principles

Through a progressive, enjoyable and meaningful curriculum, the children will develop key skills and knowledge to equip them to live in a diverse and ever-changing world. A world which appreciates, respects and embraces different values. We want the children to feel confident to communicate, rouse their curiosity and to have their voices heard in whichever setting they choose. The curriculum will engage and excite and use practical resources such as artefacts, role play, music and films to immerse the children and put their needs and interests at the centre of the learning process.

In addition to the four strands of language learning (Speaking, Listening, Reading and Writing) there is a high importance placed on Phonics, in order to develop authentic pronunciation; Grammar to underpin the structure of the language and Vocabulary in order to develop a wider spectrum of language. Our intention is for all teachers to fully understand the content of the language teaching in their year group; be able to encourage the active use of the target language and to feel confident to deliver the lessons in the absence of the language lead. As the children move through the school, their understanding of the language and their ability to communicate will deepen and

Assessment

Performance: Interwoven into the teaching sequence are key assessment questions, identified on lesson plans. These allow teachers to assess children's levels of understanding at various points in the lesson and intervene with necessary support.

Skills and knowledge: All lessons begin with an assessment of knowledge and skills taught in the previous lesson and end with a review of the day's learning. At the end of each unit, the children will complete self-assessment quizzes to test their knowledge and understanding of the key concepts in that unit. **Long-term learning:** Throughout units we will include opportunities for the children to apply both the knowledge and skills from prior learning. The curriculum is built on and will regularly review learning from previous years.

School Development Plan

- Build independence and a growth mindset (risk-taking; metacognition)
- Opportunities for challenge and choice (mastery; learning conversations; feedback and intervention; action research)
- Widen horizon for the whole community (better knowledge of prior learning; parental engagement opportunities)