History Progression Map RHJ

	Year 3	Year 4	Year 5	Year 6
Chronological understanding	Describe events from the past using dates when things happened. Understand that the past is divided into differently named periods of time. Use a timeline within a specific period of history to set out the order that things may have happened.	Understand that a timeline can be divided into BC (Before Christ)/ BCE (before common era) and AD (Anno Domini)/ CE (common era). Accurately use dates and terms to describe historical events. Plot events on a timeline using centuries.	Order an increasing number of significant events, movements and dates on a timeline using dates accurately. Understand how some historical events/periods occurred concurrently in different locations, e.g. the stone age, bronze and iron ages in Britain and Ancient Egypt.	Demonstrate a coherent chronological narrative, knowledge and understanding of British and world history. Place current study on a time line in relation to other studies, including those that are sometimes further apart and accurately show the passing of time.
Historical interpretation	Look at more than two versions of the same event or story in history and identify differences. Use one or more sources of information to answer questions about the past. Explain how historic items and artefacts can be used to help build up a picture of life in the past.	Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different. Begin to evaluate the usefulness of different sources.	Consider different ways of checking the accuracy of interpretations of the past. Start to understand the difference between primary and secondary evidence and the impact of this on reliability.	Find and analyse a wide range of evidence about the past. Use a range of evidence to offer some clear reasons for different interpretations of events, linking this to factual understanding about the past. Show an awareness of the concept of propaganda and know that people in the past represent events or ideas in a way that may be to persuade others
Historical enquiry	Answer and sometimes devise my own historically valid questions.	Regularly address and sometimes devise own questions to find answers about the past.	Investigate their own lines of enquiry by posing historically valid questions to answer.	Use methods of historical enquiry and know how evidence is used to make historical claims.

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	Use research skills to find answers to specific historical questions.	Begin to undertake their own historical research.	Use evidence to build up a picture of a past event, choose relevant material to present a picture of one aspect of life in time past.	Use a range of sources to find out about an aspect of time past. Suggest omissions and the means of finding out to bring knowledge gathered from several sources together in a fluent account.
Organisation and communication	Present information in a variety of ways using specialist terms. Present, communicate and organise ideas about the past using models, drama and role play.	Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms. Present, communicate and organise ideas about the past using different genres of writing including letters, recounts, poems, adverts, diaries, posters and guides.	Create structured accounts, including written narratives and analyses using key historical terms. Explain that the past can be represented or interpreted in many different ways and select relevant historical information.	Know and show a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic, cultural, religious Plan and present a self-directed project or research about the studied period.
Knowledge and Understanding of past events, people and changes.	Find out about the everyday lives of people in time studied compared with our life today. Describe similarities and differences between different times in the past.	Identify key features, aspects and events of the time studied, look for links and effects and offer a reasonable explanation for some events. Identify key changes over a period of time use evidence to reconstruct life in time studied identify key features and events	Identify and note connections, contrasts and trends over time in the everyday lives of people. Explain how people and events in the past have influenced life today. Note key changes over a period of time and be able to give reasons for those changes.	Examine causes and results of great events and the impact these had on people. Describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children. Identify and explain differences, similarities and changes between different periods of history.