Pupil Premium Policy

This policy was agreed by governors.

Committee	Date:	Next Review Date:
Learning & Attainment	24th September 2015	Autumn 2018
Learning & Attainment	Spring 2019	Spring 2022
Learning & Attainment	Spring 2022	Spring 2025
Learning & Attainment	Spring 2025	Spring 2028

Reviewed: Spring 2025
Next review: Spring 2028

Principles
The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

Robin Hood Junior School will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

We also recognise that not all pupils who are disadvantaged or vulnerable will attract Pupil Premium funding; are registered or qualify for free school meals. We will allocate Pupil Premium funding to support any pupil or groups of pupils that the Leadership Team has identified as needing support.

This policy

- Provides background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Sets out how the school will make decisions on pupil premium spending
- Summarises the roles and responsibilities of those involved in managing the pupil premium in school

Aims

- To ensure that appropriate provision is made for pupils who belong to vulnerable or disadvantaged groups.
- To ensure that teaching and learning opportunities meet the needs of all pupils.
- To recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- Pupil Premium funding will be allocated following regular analysis of barriers and need.
- The school will identify pupils' needs; recognise the skills they bring to school and ensure equality of access to the curriculum.

Practice
Legislation and guidance
This policy is based on the pupil premium allocations and conditions of grant guidance 2024 to 2025, published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on using the pupil premium, virtual school heads' responsibilities concerning the pupil premium, and the service pupil premium.

In addition, this policy refers to the DfE's information on what maintained schools must publish online.

Use of the grant
We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online and using the templates on GOV.UK.
Our Pupil Premium Strategy is set out here: Pupil Premium and Catch-Up Funding | Robin Hood Junior School

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This document includes our context and the main barriers pupils face; how our spending strategy is informed by research evidence, including the guide published by the Education Endowment Foundation (EEF) and the DfE guidance for school leaders together with details of how we use the funding.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what schools should publish online, using the templates on GOV.UK.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Y3-Y6

Eligible pupils fall into the categories explained below.

Ever 6 free school meals
Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).
This includes pupils first known to be eligible for free school meals in the most recent October census.
It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked-After Children
Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Previously Looked-After Children
Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children
Pupils recorded in the most recent October census with a parent serving in the regular armed forces; who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census; who are in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

Roles and responsibilities

The Head Teacher, Pupil Premium Lead and the leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

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- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

The governing body is responsible for:

- Holding the Head Teacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Head Teacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Head Teacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing effective practice with other school staff

Monitoring & Evaluation

This policy will be reviewed alongside the published Strategy by the Pupil Premium Lead. Termly reports will be submitted to the Governing Body via the Learning & Attainment Committee and the financial reports will be submitted to the Finance & Premises Committee.