Aspiring to be the best we can be - for ourselves and for our school community

<table>
<tr><th>Stage 1</th><th colspan="2">Stage 2</th><th>Stage 3</th><th colspan="2">Stage 4</th><th>Stage 5</th><th>Stage 6</th><th>Stage 7</th></tr>
<tr><td>• Be curious and creative
• Be respectful and listen to others
• Take responsibility for choices and behaviours
• Take pride in all you do
• Reflect on your learning
• Show growth mindset and resilience
• Be brave and take risks with learning
• Be truthful and honest
• Be safe and kind in your work and play
• Look after property and the school environment
•</td><td colspan="5">• Interfere with the learning or playing of other children
• Thoughtlessly damage property
• Thoughtlessly act unkindly
• Waste your own or other people’s time
• Fail to follow instructions
• Thoughtlessly behave in a dangerous manner
• Show bad manners and/or rudeness</td><td colspan="3">• Deliberately defy an adult e.g. refuse to work, disobey an instruction, walk out of the classroom
• Deliberately behave in a violent or dangerous manner
• Be involved in racism/homophobia/bullying/sexism
• Deliberately damage or take property
• Deliberately act unkindly towards an individual or group</td></tr>
<tr><td rowspan="3">• Share your positive behaviours in class and in assembly
• Benefit from being confident, compassionate, articulate, proud, happy and resilient
• Be successful at school</td><td colspan="2">• Lose in-class privileges e.g. chrome books, partner work, choice of seating
• Sit away from other children*</td><td>•Be sent to another class for timeout*
•Lose playtime</td><td colspan="2">• Be sent to a year leader (this could be in another year group)**
• Lose playtime
• Possibly complete a ‘Think Sheet’
• If a pattern is emerging, parents will be spoken to</td><td>• Be sent to SLT
• Lose up to five break times
• Complete a ‘Think Sheet’ with SLT (to be sent home, returned and kept on record)
• Parents will be contacted by SLT</td><td>• SLT meet with parents
• Lose up to five lunchtimes
• Behaviour plan developed and reviewed
• Outside agencies may be involved
• Formal behaviour letter will be issued</td><td>• SLT meet with parents
• Possible internal or fixed-term exclusion Behaviour plan developed and reviewed
• Outside agencies may be involved
• Formal behaviour letter issued</td></tr>
<tr><td colspan="3">*At break/lunch, moved away from other children for a timeout</td><td colspan="2">** Sent to Senior MDS to refer to class teacher</td><td colspan="3">At break/lunch, brought off the playground to meet with a member of SLT</td></tr>
<tr><td colspan="8">Complete any learning missed due to behaviour choices, either at school or at home</td></tr>
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