

Safeguarding Policy

This policy was agreed by governors.

By:	Date:	Next Review Date:
Chair's Action	Autumn 2021	Autumn 2022
Chair's Action	Autumn 2022	Autumn 2023
Chair's Action	Autumn 2023	Autumn 2024
Chair's Action & FGB	Autumn 2023	Autumn 2024
Chair's Action & FGB	Autumn 2025	Autumn 2026

Principles
"The welfare of the child is paramount". Parents and children attend school every day with the expectation that the school provides a secure environment in which pupils can flourish and develop.

Safeguarding: is about every child and is everyone's responsibility.

Safeguarding and promoting the welfare of children is now defined in Keeping Children Safe in Education (2025) **as:**

- **Providing help and support to meet the needs of children as soon as problems emerge**
- Protecting children from maltreatment, **whether that is within or outside the home, including online**
- Preventing the impairment of children's mental and physical health or development
- Making sure that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcome

Child Protection: relates to any child or young person (i.e., under 18 years of age) who has suffered from, or may be at risk of abuse**:** physical, emotional, sexual, neglect.

Safeguarding is therefore an 'umbrella' term which covers many aspects of a child's welfare and well-being. This policy should be read alongside specific polices including but not exclusively: Child Protection Policy & Procedures, Educational Visits Policies; Risk Assessments Health & Safety; Behaviour Polices; Medical; First Aid and Intimate Care Policies

Aims
This policy sets out how we will ensure we meet our commitments in relation to safeguarding.

Practice
Robin Hood Junior School provides a safe and secure school environment. We do this by making sure

- A culture of vigilance is proactively promoted to ensure each child is protected from abuse and is alert to the possibility that abuse may occur.

- A Designated Safeguarding Lead and Deputy Designated Safeguarding Lead(s) are appointed to manage Safeguarding concerns in school. They undertake regular training. A DSL is always available although in certain circumstances this may be virtually.

- All staff are trained in safeguarding and child protection. (see Child Protection Policy & Procedures and Appendix A of KCSIE September 2025).

  There is a commitment to providing Early Help and support which may be within school or with outside agencies.

- All staff will be aware of the increased vulnerability of SEND pupils and particularly those with Disabilities; those with a Social Worker and CLA and C post LA.

- The school assesses the risks and issues in the wider community when consider the well-being and safety of its pupils. Local area and contextual issues are regularly highlighted to all staff.

- Governors are required to have undertaken Safeguarding Training and are given key information about all aspects of safeguarding through the relevant committees.

- There is a Designated Safeguarding Governor and Deputy Safeguarding Governor who work alongside the DSL with responsibility for safeguarding.

- The Head Teacher is the Lead for Prevent.

- Low level concerns are reported to the Head Teacher, unless about the HT, in which case should be reported to the Chair of Governors

- The Assistant Head Teacher and DSL is the lead for CLA and CPLA pupils. There is a Governor with responsibility for CLA pupils.

- There is a Governor with responsibility for Filtering and Monitoring

- Clearly understood procedures for managing child protection concerns are in place and understood by all working in the school.

- Where a child protection issue arises, the school will work in partnership with families, statutory agencies etc. in line with local (LSCP and London Safeguarding Children Partnership) child protection procedures.

- DSLs and all staff will engage positively with other agencies under Working Together to Safeguard Children 2023

- Confidentiality is managed sensitively but relevant information shared appropriately with those who need to know to ensure the safety and well-being of the child.

- Child protection issues are passed on to new schools when pupils transfer, to ensure proper plans are maintained. This is done within the timings set out in KCSIE 2025.

- All staff, governors, students and volunteers have enhanced DBS checks and pose no known risk to pupils, before they have unsupervised direct access to children.

- All recruitment panels will include someone who has undertaken safer recruitment training.

- A clear anti-bullying/behaviour policy, including advice on the use of positive handling, which is understood by staff, pupils and parents, is in place and regularly reviewed.

- There is clear guidance and induction for all adults who have access to the school on appropriate behaviour and the school's expectations and procedures. There is a Staff Code of Conduct.

- Clear guidance on safe internet access is understood and applied across the School community. E-safety policies and Acceptable Use of Technology agreements are in place.

- Equalities legislation is followed and embedded in all school policies.

- Relevant Health & Safety Legislation is followed and reflected in School polices and practice.

- School security is maintained and regularly reviewed.

- There is an up-to-date Educational Visits Policy and procedures governing risk assessments.

- There are policies and procedures in place for Supporting Pupils with Medical Conditions; First Aid and Intimate Care.

- Providers of Out of School clubs and regular visitors are provided with safeguarding information at least termly

Monitoring & Evaluation

A governor is appointed with responsibility for safeguarding and child protection, who will review school actions and issues relating to safeguarding practice with the Designated Safeguarding Lead, and report to the governing body via FGB on a termly basis.

Safeguarding will be on every Governors' Committee agenda. A Safeguarding Overview report will be provided to every FGB meeting.

An audit is submitted to the LSCP annually.

A Safeguarding Review is carried out by the Local Authority Safeguarding Team every three years. Our last review was June 2025.

The policy and practice guidance will be reviewed every year or earlier if there are legislative changes or revised guidance.